



**WESTERN
JUSTICE CENTER
FOUNDATION**
PROGRAMS & SERVICES

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**October
30, 2008
6:30-
8:30pm**

**PEACEBUILDING TOWNHALL
THE AFTERMATH OF BROWN V. THE
BOARD OF EDUCATION:
REFLECTIONS FROM EXPERIENCES AT
CENTRAL HIGH**



Terrence Roberts

Professor Terrence Roberts was fifteen years old when he, and eight other high school students in Little Rock, Arkansas, became among the first African American students to implement the desegregation order that was issued following the decision in Brown v. Board of Education. It was 1957 and the nation was still years away from the passage of the 1964 Civil Rights Act. Terrence Roberts went on to complete his doctorate at Southern Illinois University in the field of Psychology. He examined the effects of discrimination on a student's ability to learn and excel. In 1998, Professor Roberts was appointed to serve as a consultant to the Little Rock School District, where he assists the school district in its on-going efforts to reach their goals and objectives to desegregate and produce outstanding academic outcomes for students in the public schools. He is a nationally-recognized expert in the field of education. Professor Roberts served as Chair of the Antioch School of Psychology, Master's program, retiring this past summer, and consults in private industry on issues related to discrimination in the workplace.

With Moderator



David Campt

Dr. David Campt is an expert in facilitation and dialogue. His book, "The Little Book of Dialogue for Difficult Subjects" is a practical guide that facilitators and laymen alike are using to build understanding and create productive discourse on topics such as race, gender, and religious differences. Dr. Campt was the first African American male to receive his doctorate from the University of California, Berkeley School of Regional Planning. His expertise in race relations created an opportunity for him to work with President William J. Clinton as a Senior Policy Analyst with the President's Initiative on Race. In that capacity, Dr. Campt led efforts to convene dialogues with the PIR Advisory Board throughout the nation. He has authored numerous news articles and publications that focus on best practices for programs on racial reconciliation and community-based campaigns to build better human relations. Dr. Campt has created an innovative approach to community dialogues by introducing technology that allows participants to express their opinions and beliefs as discussions are unfolding.

Youth Discussants

All of the youth discussants are members of the School Peacebuilders Programs, led by the Western Justice Center, at their respective Pasadena Unified School District High Schools. These students are leaders in resolving conflict at school through learning and implementing peer mediation and dialogue facilitation skills and systems on their campuses.

OBJECTIVES:
Discuss the state and impact of race relations and discrimination in public education for the past half century and possible strategies for building stronger relations and equality through the school system.

Peacebuilding Town Halls are forums for the region focused on best practices for implementing violence prevention programs. The topics for these Townhalls have been identified at community-wide dialogues and trainings that WJC holds for parents, schools and community leaders.

Please RSVP to
Emily Linnemeier at
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626-584-7494 ext. 23
(space is limited)
Event is free and open to the public. Parking is free at courthouse lot.